



outcomes

Students will:

- 1. Develop Visual Expression and Coommunication by making Artworks.
- 2. Develop a positive self-concept.
- **3.** De assisted in their language needs for entry into mainstream high school.

processes

PERCEIVING, RESPONDING, MANIPULATING, ORGANISING, EVALUATING.

learning experiences

DIRECT, IMAGINED, REMEMBERED, INTUITIVE, MEDIATED, QUALITIES and RELATIONSHIPS

medium printing



making and studying artworks

language learning

'Figures In A Landscape'

DIRECT: slides of ARTWORKS.

DIRECT: IMAGINED

Examine work by past students.

REMEMBERED : IMAGINED :

INTUITIVE: Completion of 3 drawings.

- 1. FIGURES
- 2. LANDSCAPE
- 3. FIGURES IN A LANDSCAPE

The Emphasis with these preparatory drawings is on soliciting REMEMBERED images from the students own culture.

This process is in the context of the student's Aculturation Process.

MEDIATED / QUALITIES / RELATIONSHIPS

Students to prepare LINO-BLOCK

MEDIATED / INTUITIVE

Students will make several differently coloured **PRINTS**

QUALITIES and RELATIONSHIPS

Each student will have made a BLACK and

WHITE PRINT.

This will be enlarged on the photo-copier and used as the basis for a POSTER.

STUDYING ARTWORKS

Edward Munch: German Expressionism Identifying/Describing Expressing Evaluations and Opinions Emphasis on identifying CULTURE VOCABULARY: portrait/still-life/landscape back/middle/foreground etc.

LANGUAGE: **GENRE** ProcedureRecount. VOCAB: Positive / Negative Texture / Line / Colour

> LANGUAGE FUNCTIONS Agreeing / Disagreeing Summarising Describing

LANGUAGE / VOCAB. REINFORCEMENT See WORKSHEETS

BRAINSTORMING: Ideas for POSTERS.

-Class Discussion and Evaluation of the groups work..

Procedure and **CONCEPT** to be written up in

V.A.P.D. (Visual Arts Process Diary)





	block				multiple-copies				background				drawing			ቜ.
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lino printing		i	i	0	0	r	е	f	S	n	a	r	t	r	е	imag
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figure transfer carbon-paper landscape									er							



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	3. You put ink on with this.	I. To move from one place to another.
	6. More than one of the same picture.	2. A drawing or painting of a face.
	8. You make the print from this.	4. To put two things together.
⊂	9. The lino-block and the print are the of one another.	5. A drawing or painting of a city.
— —		7. A person or an animal in a picture
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	2. 3.	
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	7.	
	8.	
	9.	